

Our Program: Based on the Principles of Conductive Education

At Nursery Road, Conductive Education is a specialised learning program designed for students with or who are suspected of having multiple disabilities. This includes intellectual and physical disabilities, but may also include sensory impairments as well.

Conductive Education was developed in Hungary in the 1950s by Andras Peto. Peto used his understanding of motor disability, as well as his knowledge of psychology and neurology to develop CE, which aims to teach children with physical disabilities in an engaging, motivating and comprehensive way.



"Conductive Education brought Jacob to life. Nora saw our child, not his disability, and worked tirelessly and patiently with him to achieve goals we were told weren't possible. He is now in mainstream primary school and a valued member of his class. Conductive Education is the best thing we have ever done for Jacob and improved his life exponentially"



Conductive Education ECDP

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Nursery Road State Special School

Conductive Education Program



Early Childhood Development Program

*Where holistic
development is routine*

Tel: (07) 3308 6333

Conductive Education at Nursery Road

The Key Components or Facilitations of CE at Nursery Road are:

The Conductor: Our Carer/ Child groups are led by a conductor trained at the International Peto Institute in Hungary.

The Group: Our Carer/ Child groups have a fun and social atmosphere that help to motivate our students towards their individual goals.

The Daily Routine: Our Carer/ Child groups have a structured routine that ensures that our students achieve in a consistent learning environment.

The Task Series: Our Carer/ Child groups utilise an individualised series of tasks that are designed by our Conductor to assist in the development of motor development.

Rhythmic Intention: Staff, carers and students utilise rhythmic intention to help prompt our students' movements leading to "self-talk" and greater independence.

Our Goals for Our Students

- To develop communication skills based on your child's individual requirements and preferences
- To develop physical skills based on your child's existing and potential capabilities
- To support each child's literacy journey at an early age
- To build self-confidence, self-esteem and an "I can do it!" attitude
- To build social awareness and the ability to work in a group
- To generalise learnt skills throughout the session and carrying these abilities over into home and in the wider community
- To challenge our students while engaging in rich learning opportunities that take into account each child's individual needs
- **To make the first years of schooling dynamic, exciting, safe and of course, fun!**



Our Enrolment Process

- Parent/ carer suspects or has documentation that their child who are not yet Prep-age has a Physical Disability
- Parent/ carer contacts the Head of Special Education Services to arrange a visit.
- If the parent/ carer wish their child to be enrolled in the program, they provide documentation and a birth certificate to the HOSES (Head of Special Education Services)
- The parent/ carer meets with HOSES and the school Guidance Officer to arrange approval documentation for submission to district office
- District office approve or reject the application
- If the application is approved, both the school and the parent/ carer will be notified and the enrolment paperwork can be completed
- The child can begin their sessions at a date and time decided upon in collaboration with the HOSES

